

Quarterly Academic Plan

M = *Methods credit*

D = *Diversity credit*

Autumn 2016

CEP 301 The Idea of Community

Theories of community and communal rights and responsibilities. Experience building a learning community within major. Explores struggles for community in every sector of life.

- This class gave me the opportunity to read works from a diversity of philosophers and to analyze the history of political thought that has influenced the societies of today. Considering why people come together and why that is valuable is important for someone striving to cultivate strong communities.

ENVIR 221 Environmental History of the United States

Surveys the relationship between nature and human history, including the impact of the non-human environment on American history and the environmental effects of colonization, urbanization, and consumerism; the cultural construction of nature in different eras and its social implications; the sources and limits of modern environmental politics.

- We live in a shared world, and our actions can have far-reaching effects. In this class, I explored the development of human interaction with the environment and how this relationship has been a determining factor of broader social, political, and economic patterns in society. Understanding and embracing the fact that human civilizations are undoubtedly laced with the natural environment is crucial for learning how to live sustainably.

M ESRM 325 Environmental Applications of Plants: Bioenergy and Bioremediation

Explores current topics in forest bioresources with an emphasis on bioenergy, remediation of pollutants, and carbon sequestration.

- In a time when human exploitation and destruction of the natural environment pose serious threats on the future of humankind, opportunities to adopt more sustainable means of living are important to be aware of. An industry in bio-based living, where we can create mutually supportive relationships with the environment provide us with a viable path toward smarter ways of living.

M URBDP 480 Planning as a Profession

Provides students interested in the planning profession an opportunity to understand the different pathways and career choices within the profession. Introduces students to guest professionals in various planning careers and highlight key issues, skills used, and tips to entering the field.

- Hearing from professionals who have made careers out of interests that are similar to mine help me think about possibilities of my future. This class has opened my mind to the many directions that I can steer my passions.

Winter 2017

CEP 302 *Environmental Response*

Explores issues of environmental crisis and societal responses. Readings and reflective analysis from broad selection of authoritative sources to develop grounded perspective in ecological literacy and consciousness.

- Environmental policy is a major link between our built society and the natural world. In this class, I spent time unpacking and understanding Environmental Impact Statements (EIS) and the influence they have over our relationship with the environment.

M URBDP 422 *Urban and Regional Geospatial Analysis*

Principles of GIS applied to problems in urban design and planning, landscape architecture, and environmental and resource studies. Practical problem-solving approaches using contemporary desktop mapping packages and vector and raster GIS systems.

- GIS is a valuable skill for anyone going into a planning profession. In this class I gained more technical skills mapping urban phenomena, in addition to learning the basics of network analysis. I now have a stronger understanding and appreciation for the power of that data can have in the world of planning.

M RE 350 *Introduction to Real Estate*

Introduction to the real estate profession focusing on the participants and processes as well as real estate decision making by buyers and sellers.

- Property is an extremely important commodity in our society and understanding the processes behind how it is distributed is an important skill for people working in the urban realm. This class helped me develop a vocabulary of real estate terms and an understanding of how the real estate market works. I think this was a good first exposure to real estate and I intend to seek out more opportunities to become even more comfortable with the topic.

M CEP 499 *Independent Study*

Teacher's Assistant for CEP 200 – Introduction to Community, Environment, and Planning major. Collaborated with instructor to lead class through material concerning civic engagement and community leadership through a curriculum that emphasizes collective practice and active student participation. Specifically worked with students to assist them in developing group facilitation skills.

- As a teacher's assistant, I gained valuable skills in leadership and facilitation that helped me develop confidence in front of a group. I learned how to guide conversations and create learning environments for the class. I spent most of my time working one-on-one with students, reviewing their work and helping them analyze readings to create in-class activities. This experience helped me uncover an interest in teaching and mentorship. I look forward to developing this interest further.

Spring 2017

CEP 303 Social Structures and Processes

Investigates use of formal and informal social structures and processes within context of community and environment. Looks at patterns and institutions of social organization and relationships among different sectors. Issues of interrelatedness, citizenship, knowledge, and communication.

- This class gave me an opportunity to go out into the community and practice my observation and research skills. I learned how to “read” a neighborhood through data collection and map making to analyze the built environment to learn about the community within it.

URBDP 300 Introduction to Urban Planning

Principles and theories of urban structure and institutions. Concepts and logic of planning as a community process and a professional activity. Evolution of planning ideas in response to changing social, economic, and environmental conditions within the American political framework.

- This class provided a broad overview of the practice of urban planning through a chronological history of the growth and development of American cities, and the role that planners played. Discussions over policy, social justice, equity, and ethics led in class conversations over the role of planning in our society, I also learned technical terms and processes that urban planners use within the profession.

M LARCH 322 Introduction to Planting Design

Traditional ways plants are used in landscape design. Composition and design characteristics of plant materials. Technical considerations for selection, climate, cultural suitability, availability, costs, and maintenance.

- Planning cities requires the communication and cooperation of a wide range of professionals. To be the best planner that I can be I believe that it is important that I take time to related fields of study that work in the urban realm. Green spaces contribute to the health and sustainability of cities—This class helped me develop an appreciation for planting design and the influence that it has in our urban environments.

Autumn 2017

CEP 460 Planning in Context

Through a partnership with Liveable Cities Year, students produced several projects for the Planning and Development Services division at the City of Tacoma. Organized as a studio, this class allowed students to practice project management, time management, planning skills.

- This class gave me an opportunity to apply my knowledge of planning into a real, client-based project. My group and I created a scope of work and maintained constant communication with the client over the ten-week period. For the City of Tacoma, we produced a short video that explains the role that the City's comprehensive plan plays in the development of the city, intended for Tacoma residents. I learned valuable skills in communication and project development

CEP 490 Senior Project Prep Seminar I: Research and Project Scoping

Supports the conceptualization and planning of senior project/capstone work. Focuses on selecting a project, beginning a literature review, finding a mentor, and developing a plan.

- This seminar helped me approach my senior project with intention and organization, which have put me on a good trajectory for the rest of the year. I developed a strong project proposal, communicated with several mentors, and I am excited to move forward with my project.

ARCH 410 Introduction to Architectural Photography

This course introduces students to the fundamentals of black and white silver gelatin photography, with an emphasis on understanding how photography shapes our understanding and experience of space and architecture.

- Before this class I did not realize the amount of thought and precision that go into creating a photograph with a film camera. I learned how lighting, aperture, shutter speed, lens, and shooting techniques contribute toward the message that a photograph communicates. I was able to practice viewing Seattle in a way that I never had before, while learning how an image can create a story.

Winter 2018

CEP 461 Ethics and Identity

Examination of personal, societal, vocational, environmental, planning ethics. Readings and discourse on ethical foundations for public life. Individual and group readings on values, human potential. Develops understanding of ecological context, moral responsibility, self-awareness. Constructs positive, diverse view of humanity, environment regardless of race, gender, ethnicity, beliefs.

- I believe that the first step to planning communities based on equity and sustainability is having an open mind. This class seems like a great place to develop my awareness of the world around me so that I can have experience considering problems from multiple points of views. I look forward to tackling conflicts over ethics with a diverse community of people who all have their own experiences that have shaped their perceptions around ethics

CEP 491 Senior Project Prep Seminar II: Methods and Actualization

Focuses on implementing the senior project/capstone, including revisions and updates as seen fit.

- To follow up with the intentionality that I plan to uphold throughout my senior project, this class will help me set aside designated time to work out the details of my project and make sure that it is my best work.

M *PHIL 498 Philosophy for Children Practicum*

Exploration of various methods for introducing philosophy to K-12 students with a focus on ways in which to establish "communities of philosophical inquiry" in classrooms. Students will develop an understanding of how to inspire philosophical discussions with pre-college students. Emphasis is on learning by doing, with students facilitating philosophy sessions in local public schools.

- Over the last two years I have started to discover an interest in education and children's programs. This class will give me a chance to spend time working with children and applying the mentorship skills that I have gained, into a classroom setting. I'm really excited for this opportunity.

Spring 2018

CEP 462 Community and Environment

Capstone quarter merges core seminars, disciplinary courses in major, community field experiences for mastery of personal knowledge and skills. Reflection and synthesis of themes in major; engagement with contemporary issues. Compares theoretical definitions of community and environment with individual philosophies and knowledge within thoughtful, applied context.

- This class will be a great way to wrap up my CEP education. Reflecting on what I have learned and how my experiences have influenced my development as a student and as a person are important for maintaining the intentionality of my time in college.

CEP 446 Internship

Connects core and individual courses with field work. Group and individual readings develop understanding of how students' internships and field placements constitute particular element of community and environmental planning. Explores how what we do for a living is part of our lives as citizens and public service.

- The internship experience in the CEP education is an invaluable time to practice applying myself and my skills in a professional setting. This class will give me the opportunity to reflect on my experience and help me develop my own appreciation for what I'm doing and how I can use my career to help others.

Credits from Previous Quarters

[Spring/2016]

D *PHIL 207 Issues of Global Justice*

Introduces issues of global justice. Topics include: global poverty and aid, immigration, transnational governance, gender in global relations, climate change, and cultural relativism.

- As someone who has spent her whole living in the same city, this class helped me take a step out of my 'Pacific Northwest bubble' to realize the unbelievable injustices that people around the world face every day. I was also able to engage in class debates and persuasive writing practices to get a taste of how many faces there are to what might appear to be a single issue. We live in an extremely interconnected world and although that doesn't mean that everybody sees justice in the same light, it does mean that we must respect each other's humanity if we are ever to live harmoniously.

[Summer/2016]

M *URBDP 498 Sustainable Urban Mobility*

How did European cities become less car-dependent than American cities? What are the best practices for sustainable mobility planning in Europe? Which of these lessons from Europe are transferable to an American context? Students will travel to England, The Netherlands, and Denmark to learn from the history and expertise of local practitioners and academics, as well as from their personal experiences navigating these countries.

- Spending two months traveling around England, The Netherlands, and Denmark, learning how sustainable mobility is seamlessly integrated into the urban fabric of the European cities we visited, while developing a strong community with my peers was probably one of the best experiences of my life. We developed our own research questions and drew analyses from the information we gathered from people, places, and experiences on the trip. I learned about the power that mobility has in the built environment and it has inspired me to seek a future in transportation planning.